Investing for Success

Under this agreement for 2022 Mundoo State School will receive

\$23,886*

This funding will be used to

- 75% of students in Year 3 will reach National Minimum Standard (NMS) in National Assessment Program-Literacy and Numeracy (NAPLAN) Reading or will have an individualised learning plan.
- Increase the proportion of students achieving benchmarks in reading above 85% in Prep to Year 3.
- Increase the percentage of Prep to Year 3 students achieving a 'C' standard or above in English.

Our initiatives include

Improve staff capability to implement a systematic and explicit approach to the teaching of oral language, phonological awareness, phonics, vocabulary, fluency & comprehension with an intervention component to improve Early Years reading achievement.

Continuing to provide teacher release (TRS) for teachers to engage in collaborative data inquiry, planning, mentoring, case management and moderation at various junctures.

Continuing to provide early years support using Early Start assessment data and the Literacy Continuum to inform teaching, learning and resourcing, and to track student progress.

Sharratt, L & Fullan M 2012, Putting FACES on the Data: What Great Leaders Do!, Corwin, California, USA.

Fisher, D, Frey, N & Hattie J 2016, Visible Learning for Literacy. Corwin, London, UK.

Birch, K, Masters, D & Hattie, J, Visible Learning into Action: International Case Studies of Impact, Routledge, New York, USA

Our school will improve student outcomes by

Purchase TRS teachers to release classroom teacher to participate in collaborative planning days and moderation	\$4,000
Purchase TRS teachers to release classroom teacher to complete Early Start and reading assessments	\$4,000
Professional Development (Principal, Classroom Teachers, Teacher Aides)	\$7,886
Purchase decodable readers	\$8,000



Principal Mundoo State School



Michael De'Ath
Director-General
Department of Education



